

**2019–20 NC Check-In 3**

**Grade 5 Reading**

**State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.5.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	12	Skill/Concept	76.7
	L.5.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.	4	Skill/Concept	66.8
			6	Skill/Concept	63.7
Reading Information	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	15	Recall	83.2
			16	Skill/Concept	69.1
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	19	Skill/Concept	82.6
			21	Skill/Concept	79.0
			22	Skill/Concept	80.4
	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	17	Skill/Concept	84.7
			18	Skill/Concept	72.3
			20	Skill/Concept	84.9
Reading Literature	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	3	Skill/Concept	74.7
			5	Skill/Concept	72.5
			13	Skill/Concept	75.7
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	1	Skill/Concept	66.7
			9	Skill/Concept	60.6
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	2	Skill/Concept	63.8
	RL.5.4	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.	10	Skill/Concept	80.3
			14	Skill/Concept	83.0
	RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	7	Skill/Concept	68.7
			8	Strategic Thinking	67.2
			11	Strategic Thinking	63.5

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 5 interim assessments.